

Pathways Charter School

Budget Narrative 2024/25

Presented by:



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Enrollment and Demographics

Pathways Charter School’s (the School) financial forecast is based on 352 enrolled students during 2024/25. The attendance rate is expected to be 93%, consistent with historical averages as well as other charter schools within the State. The attendance rate will yield an average daily attendance (ADA) of 327.36 during 2024/25.

The demographics of the school include an unduplicated rate of 50.3% in 2024/25, maintaining a rolling three-year average of 49.96%. The School’s LCFF calculation used this rate for calculating the supplemental and concentration grant funds.

Enrollment and ADA

Grade	2024-25	2025-26	2026-27
TK-3	75	76	77
4-6	56	57	60
7-8	64	66	68
9-12	157	161	165
Total	352	360	370
Attendance Rate	93%	93%	93%
ADA	327.36	334.80	344.10

Revenue

Local Control Funding Formula:

As referenced above, the ADA and unduplicated count are the driving factors in the School’s forecast LCFF calculation. To calculate this estimated amount, a FCMAT calculator (version v25.1) was used, adjusted for the Governor’s May Revise Budget Proposal. The following are the assumptions that were used in the School’s calculation:

	2024-25	2025-26	2026-27
	Year 1	Year 2	Year 3
LCFF COLA	1.07%	2.93%	3.08%
Funding per ADA	12,618	12,996	13,389
Annual LCFF Funding	4,130,588	4,351,158	4,607,252
Components of LCFF Funding			
LCFF State Aid	1,658,293	1,748,590	1,850,006
Education Protection Account	565,698	595,507	630,898
In Lieu of Property Taxes	1,906,597	2,007,061	2,126,348

The portion from in lieu of property taxes is \$5,824 per ADA (the estimated district local funding rate from the 2023-24 P-1 apportionment) in each year of the projection. The Education Protection Account (EPA) funds are budgeted based on the LCFF calculator. Changes in the rates of in lieu funding or EPA will be offset by changes to state aid.

Federal Revenue:

The School will request federal funds through the Consolidated Application and Reporting System (CARS), including Title I, Title II, and Title IV.

The School receives Special Education (IDEA) funds through Sonoma County SELPA. The School has budgeted Federal IDEA funds based \$240/ADA.

Federal funds have not been inflated in future years (a COLA increase of 0%) to be conservative.

Other State Revenue:

Special Education (AB602) – As referenced above, The School has based its State Special Education funding on participation in the Sonoma County SELPA. The School has budgeted \$840/ADA.

Mandate Cost Reimbursement – Since the School will serve up to grade 12, \$20.06 per prior year K-8 ADA and \$55.76 per prior year 9-12 ADA has been included in the forecast for Mandate funds.

Lottery – Lottery funding is based upon a projection of \$249 per ADA. Lottery funds are mainly allocated for general purpose use (\$177) with approximately 29% of the funds restricted for instructional materials (\$72).

Arts, Music & Instructional Materials Block Grant (AMIMBG) – During 2024/25 the School has budgeted \$56,808 AMIMBG revenue to support eligible programs.

Career Technical Education Incentive Grant (CTEIG) – CTEIG funding has been budgeted at \$90,000.

Educator Effectiveness Block Grant (EEBG) – During 2024/25 the School has budgeted \$25,527 EEBG revenue to support eligible programs.

Learning Recovery Emergency Block Grant (LREBG) – During 2024/25 the School has budgeted \$123,482 LREBG revenue to support eligible programs.

Arts & Music Prop 28 (AMS) – During 2024/25 the School has budgeted \$40,000 revenue to support eligible programs.

Other State funds have not been inflated in future years (a COLA increase of 0%) to be conservative.

Expenses

Personnel Expenses:

As with nearly all public schools in the State, the School’s personnel costs represent the bulk of its annual expenditures. Salaries are forecast including step and minimum wage increases.

Benefits offered to staff include STRS for certificated staff, PERS for classified staff and health and welfare for full-time employees. The employer STRS contributions rates are consistent with current estimates beginning with 19.10% in 2024-25 and future years. PERS contribution rates are 27.05% in 2024-25, 27.60% in 2025-26 and 28.00% in 2026-27. The health and welfare benefits are based on an annual employer cost of approximately \$8,900 per participating employee per year and increases each year of the projection with inflation.

Books and Supplies:

Books and supplies include approved curriculum and materials. Budgeted costs are consistent with prior years.

Subagreement Services:

Special Education – In addition to the full-time special education staff included with the personnel, the School has also allocated additional funds in this section to account for any specialized services its students may need.

Budgeted subagreement costs are consistent with the prior year.

Professional/Consulting Services:

This section of the forecast covers costs for outsourced professional services to the School. Professional costs include services such as IT, auditing, legal, professional development and special activities. The business/accounting services include budgeting, accounts payable, accounting, financial reporting, and other compliance reporting provided by Charter Impact.

Facilities:

The School has entered multi-year facility use agreements for three sites. The School has budgeted for equipment leases consistent with prior year and increased repairs and maintenance for site upgrades.

Operations and Housekeeping:

The School has budget for housekeeping costs such as utilities, janitorial, insurance, dues and memberships, office expense and telecommunications. All these amounts have been estimated consistent with prior year realized expenses.

Fund Balance

The 2024/25 budget anticipates a positive ending fund balance of \$2,013,961, 40% of annual expenses.

Cash Flow

The attached budget provides the 2024/25 monthly cash flow. The School is forecast to end the year with \$1,788,184, 35% of annual expenses. The School will not need to obtain short-term borrowing for the 2024/25 school year.