

**Pathways Charter School  
Annual Report to Harmony Union  
Sara Jordan, Director of Pathways Charter School  
November, 2021**

**Item A: Review of each major component of the Approved Charter for compliance**

Pathways received charter reauthorization from HUSD in 2019. There have been no major changes to charter elements since that approval. With the passage of AB 130, our charter term was extended by two years and now ends June 30, 2026.

**Item B: Analysis of whether goals included in the current Approved Charter are being met, review of all state and federal student assessment data and reports**

Pathways Charter maintains both an LCAP and SPSA which are comprehensive documents representing the goals of the school progra. The HUSD Board annually reviews and holds a public hearing on Pathways' LCAP. Our current LCAP can be found at our website at: [About Us < Compliance & Accountability](#).

**Item C: Summary of major decisions made and policies established by the Charter School Board in the prior year**

Each month the Pathways' Director makes a written report to the HUSD Board and included in this report is a summary of the Pathway's board discussion and action items. Sould HUSD desire new copies of these reports they can be provided upon request. Furthermore, all agendas, board packets and minutes for all board meetings are posted at our website under: [About Us < School Board < Meetings Agendas & Documents](#).

**Item D: Data on parent involvement in governance and operation of the Charter School**

Parents have primary responsibility for overseeing the day-to-day work of their student(s) enrolled in the program. Parents of elementary students meet with a Pathways teacher a minimum of one hour every 20 days and parents of high school students meet with a Pathways teacher one hour each week. At these meetings parents are apprised of their student's progress and the parent and teacher work together to determine what work will be completed during the upcoming earning period.

Parents are kept informed of school operations through regional daily electronic bulletins and semi-monthly program-wide newsletters. Parents are able to reply to bulletins. Each Pathways region also holds an annual Back-To-School event that encourages parents to attend and participate. Each spring, all parents are invited to complete our annual program survey (see item below).

There are ad-hoc opportunities for parents to become involved in the operation of the school. Parents are encouraged to join committees that oversee the expenditures of grant funds that require parent input. When these committees need parent involvement, a notice is posted in each regional bulletin and all Pathways teachers are told to inform their families of the need.

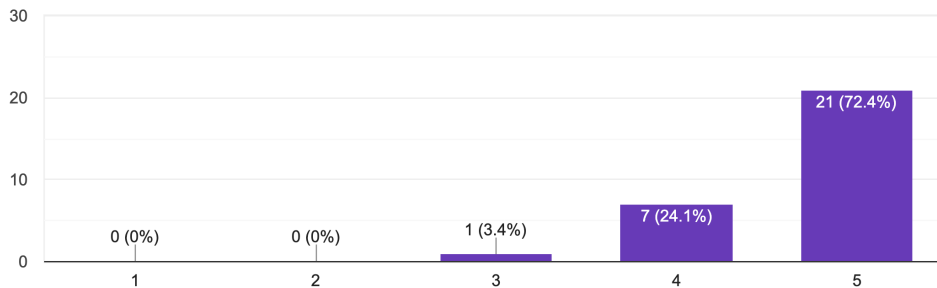
Parents are encouraged to attend monthly Board of Directors meetings and are given opportunities to speak at these meetings. Parents are also encouraged to become Directors to serve on the Board. Parents are also invited to participate in LCAP development workshops and surveys.

### Item E: Summary of data from annual parent/student survey

Last year with the pandemic we had extremely low participation in the annual survey; only 28 responses out of more than 400 students. Below are a selection of graphs showing parent responses.

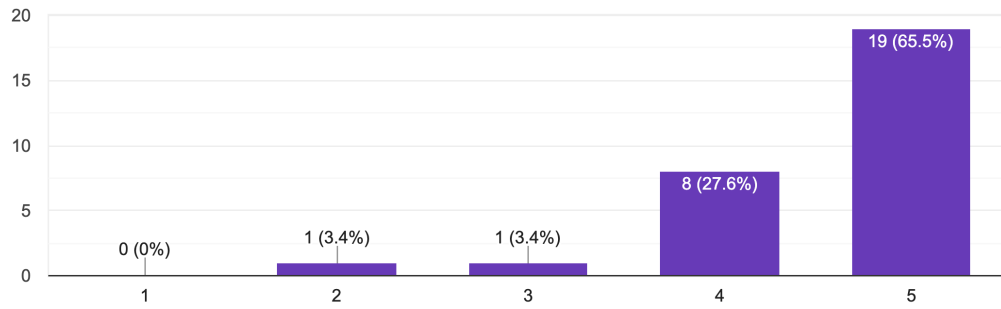
I believe that students have access to appropriate standards-aligned instructional materials, such as textbooks and other curriculum resources.

29 responses



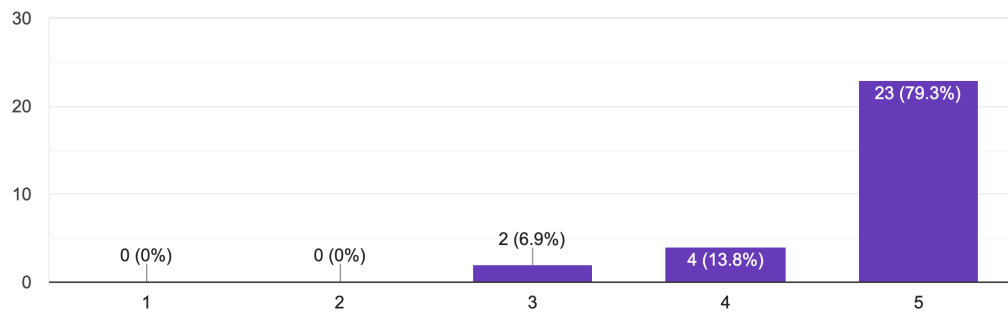
Teachers support and encourage students to succeed.

29 responses



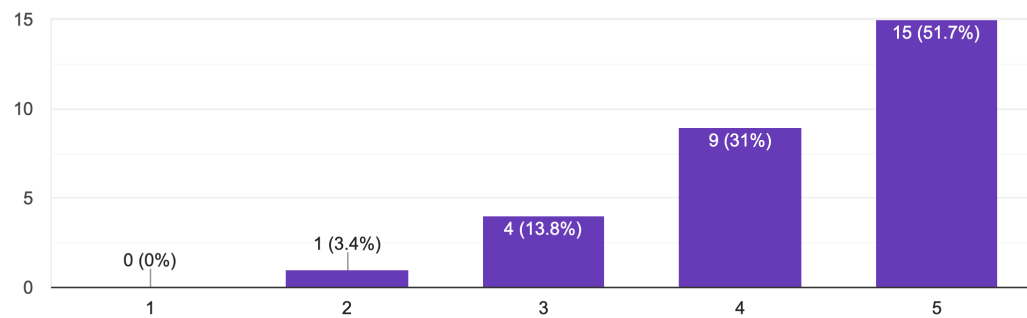
Pathways is a safe school.

29 responses



Overall, how satisfied are you with the Pathways program for your children?

29 responses



## **Item F: Summary of staff qualifications and credentials**

All staff are fully credentialed and appropriately assigned to teach in their assignment area with the exception of three teachers who are in process to earn their CLAD credential. One teacher completed the CLAD program by the end of the 2020-21 school year and the remaining two staff members applied for an emergency CLAD authorization.

## **Item G: Copy of Health and Safety Procedures and any changes**

Pathways maintains comprehensive safety policies which include the following:

- Annual Safety Plan: Posted at [About Us < Compliance & Accountability](#).
- Covid-19 Safety Plan: [Posted at Parents/Student < Emergency Resources](#)
- IIPP: Posted at [Posted at Parents/Student < Emergency Resources](#)
- Various other Board policies: Posted at [About Us < School Board < Board Policies](#)

As updates are made to these plans, the HUSD Board is informed throughout the year.

## **Item H: Copies of all appropriate documentation (budget, leases)**

Pathways submits all major financial reports (annual budget, 1st and 2nd interim, unaudited actuals) directly to HUSD throughout the school year. Additionally, each month at the HUSD Board meeting, a financial report with up-to-date fiscal information is also submitted. All leases and insurance documents remain on file at the Pathways Main Office and are available upon request.

## **Item I: Overview of Admissions Practices**

We open enrollment for the coming school year in January to existing students who receive first priority. Once the returning student priority window has closed, we turn to our new interest forms. Prospective families complete an enrollment interest form located on our website in both English and Spanish. We gather those interest forms until the date of the public lottery. On that date, we determine how much interest there is compared to space available and, as needed, draw wait lists by county and grade band (K-8 and 9-12). These students are placed on numbered wait lists and offered enrollment as space is available. Registration is completed primarily in our online portal called RegOnline, but we can offer printed forms as needed. Homeless and foster youth students are not required to submit documentation in order to advance in the enrollment process. Once the registration is completed, students are sent a welcome letter and placed with a teacher. Teachers contact their families to set initial meetings and sign the master agreement. Upon signing the master agreement, the student is officially enrolled in school and ready to collect ADA through independent study.

<b>Grade Level</b>	<b>Number of Students in 2020-21</b>
<b>TK</b>	4
<b>K</b>	25
<b>1</b>	18
<b>2</b>	27
<b>3</b>	25
<b>4</b>	25
<b>5</b>	23
<b>6</b>	28
<b>7</b>	28
<b>8</b>	42
<b>9</b>	45
<b>10</b>	29
<b>11</b>	60
<b>12</b>	57

**Item J: Report on Expulsions**

Pathways Charter School had no expulsions in the 2020-21 school year.

**Item K: Review of internal/external complaints, dispute resolutions during the prior year**

All complaints during the 2020-21 school year were resolved in alignment with our compliant policy and UCP policy. No complaints required board intervention.

**Item L: Report on parent complaints and any disposition of these complaints**

All complaints during the 2020-21 school year were resolved in alignment with our compliant policy and UCP policy. No complaints required board intervention.

**Item M: Report on any claims or lawsuits and any disposition of such claims and lawsuits**

Pathways was a party in the class action lawsuit against the State of California for their failure to fund non-classroom based charter schools for actual enrollment in the 2020-21 school year

given their imposition of a growth cap in that year's trailer bill. This lawsuit was unsuccessful. No other claims or pending legal action exist at this time.