
SONOMA STATE UNIVERSITY

Office of the Dean
School of Education
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May, 2022

To: All School Districts Hosting Teacher or Administrative Service Candidates from Sonoma State University
From: Laura Alamillo, Dean, School of Education, Sonoma State University
Re: Performance Assessment Requirements

In compliance with the state requirement that (1) all teacher candidates Credential programs complete a Teaching Performance Assessment and that (2) all candidates in Administrative Services Credential programs complete an Administrator Performance Assessment, pursuant to SB 2042 and SB 1209, Sonoma State University has adopted the State approved CalTPA for multiple subjects PK-3 Early Childhood Specialist and education specialist, edTPA for single subject, and CalAPA for administrative services. Under these performance assessments, credential candidates complete activities in their clinical practice assignment that reflect the authentic work of teachers or administrators. These activities include, but are not limited to, lesson (for teachers) or community of practice (for administrators) planning, analysis and reflection of teaching or facilitation, and analysis of student work/data. Candidates video record targeted segments from their teaching or facilitation and submit these videoclips along with artifacts and commentary to demonstrate the required competencies. The candidates all receive clear and accurate information about (1) the competencies called for in the performance assessment, (2) the requirements associated with passing the performance assessment, (3) the types of support they can and cannot receive, (4) the appropriate use of materials submitted, and (4) the requirement of passing the performance assessment to be recommended for a preliminary credential. Sonoma State implements support activities so that all candidates are prepared for the performance assessment. For some of these support activities, program instructors, mentors/support providers, or supervisors may ask candidates throughout the year to videotape portions of their teaching for analysis

and reflection. In light of these components Sonoma State would like to advise school districts, schools, and their professional staff of the following:

1. The candidates have been trained and understand that in their written descriptions of the student (teaching credential) or educator (administrative services) learning process they may not use information that would individually identify any individual. The confidentiality rights of students are understood and will be fully honored.
2. Video Clip. As part of this portion of performance assessment and program support activities, students must appear in the videotape of the demonstrated lesson for teacher candidates. Students, although less likely, may also appear in the videotape for administrative services candidates. Therefore, it will be important that parents have given their permission for their students to participate and be viewed in the video clip. Please note that only SSU faculty and the state test examiners will see these videos. Many districts already have in place a release from parents for children to participate in photo events by way of a general release that parents sign at the beginning of the school year. In the event that your district does not have that process in place or it is unclear about its application to this situation we have attached a release that can be distributed to children so that they can take it home and have their parents review and authorize their being viewed in the video clip. The releases will be maintained in the students' cumulative files. The student teacher in coordination with their resident/mentor teacher will be responsible for ensuring that the only children that are seen in the video clip are those children for whom an authorization has been received.
3. Another aspect of the video clip for the performance assessment and support activities is the actual taping of the demonstrated lesson or meeting. Candidates will work with their resident/mentor teachers to determine the best practice for doing this. Candidates will have access to appropriate equipment through Sonoma State and the actual videotaping can either be done by way of a tripod or a volunteer camera person which might include the resident/mentor

teacher. Again, the process for this will be done in a coordinated effort between the candidate and the resident/mentor teacher.

Should you have any questions concerning the performance assessment requirement of the California Department of Education and the Commission on Teacher Credentialing, I encourage you to call CDE at 916-319-0800 or CCTC at 916-445-7254.

Copies of the Video Permission form, in English and Spanish are enclosed. We thank you in advance for your cooperation in providing our student teachers with this important opportunity to learn and develop their skills as teachers.

RELEASE FORM

Sonoma State University School of Education

PARENT/GUARDIAN RELEASE FORM FOR PHOTOGRAPHS,
FILMS, SLIDES, VIDEO AND AUDIO TAPE RECORDINGS OF
PUPILS ENROLLED IN _____ SCHOOLS

Pupil's Name: _____

Classroom Teacher: _____ Grade: _____

School: _____

School Year: _____

You have my permission for film, video and audio tape recordings, slides and photographs to be made of my son/daughter in classroom activities, assessment and other school activities. I understand that the films, video and audio tape recordings, slides and/or photographs are being produced for educational purposes for the candidate working in my student's classroom. Such records shall only be used for the following: to record and evaluate the Credential Candidate teaching or working with students in their classroom placement. Such record will be used as part of a performance assessment of the candidate by Sonoma State University that is required by State law.

_____ Yes, I give my consent.

_____ No, I do not give my consent.

Parent/Guardian Signature: _____

Date: _____

After signing, please return to your child's teacher. Thank you.

FORMA DE PERMISO

Universidad Estatal de Sonoma
Escuela de Educación

FORMA DE PERMISO PARA PADRES/GUARDIANES PARA FOTOGRAFIA,
PELICULAS, DIAPOSITIVAS, GRABACIONES DE AUDIO CASETE Y VIDEO
DE ESTUDIANTES MATRICULADOS EN ESCUELAS DE _____

Nombre del Estudiante: _____

Maestro/a: _____ Grado: _____

Escuela: _____

Año Escolar: _____

Tiene mi permiso para filmar, grabar videos y grabar cintas de audio, diapositivas y fotografías de mi hijo/hija en las actividades del salón de clases, evaluaciones y otras actividades escolares. Entiendo que las películas, las grabaciones en cinta de audio y video, las diapositivas y/o las fotografías se producen con fines educativos para el candidato que trabaja en el salón de clases de mi estudiante. Dichos registros solo se utilizarán para lo siguiente: para registrar y evaluar la enseñanza del Candidato a la Credencial o el trabajo con estudiantes en su salón de clases. Dicho registro se utilizará como parte de una evaluación de desempeño del candidato por parte de la Universidad Estatal de Sonoma que es requerida por la ley estatal.

_____ Si, doy mi permiso.

_____ No doy mi permiso.

Firma del Padre/Guardián: _____

Fecha: _____

Favor de devolver después de firmar al maestro de su hijo/a. Gracias.